

*INSERVI DEO ET LAETARE*



## LICHFIELD CATHEDRAL SCHOOL

A co-educational independent school for ages 2½ to 18





# Welcome to Lichfield Cathedral School

Thank you for taking the time to consider Lichfield Cathedral School for the education of your child. We are delighted to be acknowledged for our high standard of educational provision by the Independent Schools Inspectorate, whose most recent report stated that: 'the curriculum is outstanding... personal development is excellent... pupils have high levels of self-esteem... have a strong moral code... and demonstrate excellent social awareness'.



Lichfield Cathedral School offers an environment where each one of our students is supported individually in order to fully realise their potential. The magnificent surroundings of The Close and the beautiful countryside at Longdon enable pupils to benefit from the inspiring setting of the Cathedral and to explore our natural environment.

Christian values of tolerance, compassion, charity and fellowship permeate the daily life of a child at the Cathedral School, but no-one has religion forced upon them and faith is not a prerequisite for joining the school; these are valuable human qualities that enhance the lives of those who embrace them, irrespective of their own standing on faith.

Whilst we hold an exceptional reputation for our provision in music, particularly our superb choirs, there is no specific type of pupil or student here. Our pupils are all gloriously different to one another and each flourishes in their own talents and abilities.

**“Our pupils are gloriously different to one another and each flourishes in their own strengths”**

Our staff help pupils and students to find their particular strengths and hone them to a peak, whilst areas that need development are supported. Our ambition is to ensure that your son or daughter leaves us at the end of their school career as a confident and articulate young person, with the capacity to lead and the ability to work as part of team.

We foster a sense of responsibility and understanding, encouraging pupils and students to recognise the part they have to play in the world on a local and an international scale. Top flight academic universities will beckon for some, medals and representative honours in sport for others; whilst some students will produce great art, drama or music to feed the soul.

You may be seeking a place for your son or daughter as they take their first steps in their educational career, or perhaps beginning secondary years, or starting somewhere new for GCSE or Sixth Form. Whatever your hopes for your son or daughter, we would be delighted to meet with you to discuss how we can help on that journey towards their future success.

Susan Hannam BA (Hons) MA PGCE  
Headteacher

# Heritage

*Lichfield Cathedral School enjoys a long and rich history of educational excellence. While the tradition of teaching choristers can be traced back to the twelfth century, the School was founded in its current form in 1942. Every day, pupils and teachers take pleasure from the magnificent mediaeval buildings of the Cathedral Close. We are proud to continue the tradition of inspiring and educating young people in such beautiful surroundings.*

St. Chad died in AD 672 and tradition has it that he kept a song school, but in 1191 there is firm evidence from the Cathedral statutes of a Precentor who had full charge of the choir for admission, education and discipline. By the sixteenth century an endowment and house for the choristers had been established by the Benedictine convent at Farewell, near Lichfield.

In 1935 the Dean and Chapter realised that the reorganisation of the choristers' school was essential. A new prep school, called St. Chad's, with a new constitution was opened on 27th January 1942 with 19 boarders and day boys, including both choristers and non-choristers.

The school prospered and in 18 months there were 50 boys, mostly boarders. In October 1942 the school was recognised by the Independent Association of Prep Schools and enrolments continued to grow. During the summer term of 1946 the School Festival was graced by the presence of HM The Queen, later Queen Elizabeth, the Queen Mother, who spoke to many of the choristers lined up to greet her.



Her Majesty The Queen meets the choristers, July 2011

In October 1953, the Right Reverend AS Reeve was enthroned as the new Bishop of Lichfield and he generously offered The Palace to the school. Girls were admitted to the school for the first time in 1974, and a Pre-Preparatory Department was established in St. Mary's School on the far side of Minster Pool in 1982. By 1988, the Pre-Prep had grown so much in size that it was in need of its own premises. This was provided for by the generous benefaction of former teacher Arthur Broadhurst.

Meanwhile, in 1981 the school became a financially independent Charitable Trust and took on its new name, Lichfield Cathedral School. The Board of Governors consists of members of the Cathedral Chapter and lay members of the public with specialist skills and experience in education.

In response to parent demand, the Governors took the decision in September 2004 to extend into secondary education and two Year 7 classes began their route to GCSEs in September 2005. The school acquired St. John's Preparatory School in Longdon Green in 2006 and the two schools amalgamated. The Lichfield site in The Close was adapted for older year groups and extended considerably. In 2010, the first Sixth Form classes began.

Now comprising 530 pupils from Nursery to Sixth Form, and an ever-increasing group of loyal alumni, the Cathedral School continues to thrive.



Reunion of former pupils from the 1940s, July 2009



Clockwise from top left: Her Majesty The Queen meets the choristers, 1946; the choristers, 1949; pre-breakfast run around The Close, 1950s; choristers displaying the Royal Mail's range of First Class Stamps featuring the Cathedral, 2007; 1952 Second XI Football Team.

# School life

The school is located on two sites: the youngest Pre-School and Junior children are located at Longdon Green, while the older pupils are accommodated in several buildings in the Cathedral Close in the heart of Lichfield. Relatively small class sizes (generally around 20) enable teaching staff to focus on individuals to greater effect.

## Curriculum

Our pupils follow an academic curriculum designed to stimulate, educate and enable them to achieve their full academic potential, while developing the skills needed for continuing success at university, in the work place and in all that they do. While academic achievement is the central purpose of the school, we also pursue excellence in music, the arts and sport. We believe in a broad and balanced curriculum that encourages a desire for knowledge and a life-long appetite for learning.

## The House System

From Year 1 onwards, each pupil is a member of one of four Houses: Barber, Darwin, Garrick and Johnson. We are a family school and a family works vertically as well as horizontally. The House system encourages interaction between older and younger pupils, which is vitally important for their social education. Older pupils develop leadership skills, while younger pupils gain immeasurably from their senior role models. The House system fosters a spirit of healthy competition both academically and in sports. Leaders and contributors are all expected to support each other and learn the value of teamwork.

## Pastoral care

Pastoral care is so important because only happy pupils will flourish. Our excellent teaching and support staff work hard to develop their most powerful resource: a strong rapport with the children. This is accomplished both formally through our established system of Form Tutors and Heads of School, and informally through the chaplaincy team, the matrons, the School Nurse

and the positive relationships pupils are encouraged to build with all adults in the school. It is a complex web, but it has a shape that everyone understands and is the basis of the personal development of each child in our care.

Excellent pastoral care plays a significant part of creating this secure and ordered framework. The key benefit of progressing from primary through to secondary education at the Cathedral School is our knowledge: we know your child because each pupil is passed from hand to hand as they move through the year groups. We understand what motivates them, what distracts them, what they love and what they find challenging. It's not just about assessment tests and academic scores - we provide the continuity of care your child needs to make the most of every opportunity with which they are presented.

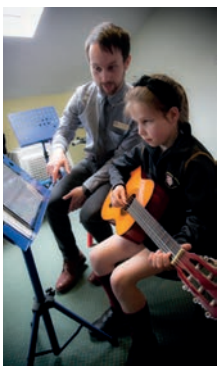
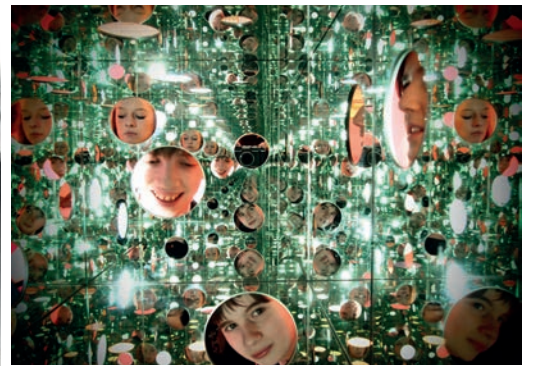
## Spiritual care

We welcome pupils from all religious backgrounds and make provision for their spiritual welfare. The Christian tradition of the School provides a framework for its spiritual life. School Prayers and Eucharist services are held in the Cathedral and in the beautiful School Chapel. Regular assemblies provide opportunities for gathering and worship and help us to generate a sense of togetherness and fellowship. In Lichfield Cathedral, we are blessed to have such a naturally uplifting and historic place for calm contemplation.

Whatever their faith or denomination, we believe pupils should be familiar with the liturgy and traditions of Christian worship. This provides them with both a spiritual vocabulary to address important ethical and spiritual questions, and a secure foundation from which they can explore their own journey into faith.

**“The Christian tradition of the School provides a framework for its spiritual life”**







# Learning & Teaching

We have high expectations and we encourage pupils to be ambitious in their academic aims. This ambition extends beyond the accumulation of strong GCSE and A Level grades. We believe we are training children for life by encouraging the desire to sustain learning beyond the school environment. We hope and expect our pupils to maintain that attitude at university and for the rest of their lives.

Underpinning our curriculum is the philosophy that happy pupils relish new challenges and are always excited to learn new things. We believe in reward and encouragement, and we ensure pupils are aware of the progress they are making.

The Deputy Head works with subject teachers to ensure consistently high standards of teaching - one of the main aspects of the school most highly regarded by our parents. Differentiation is built into every lesson, ensuring that the content, structure, activities and any relevant homework all take account of different abilities and different learning styles.

## Resources

Our youngest pupils are taught in their own bright and colourful classrooms, whilst the older ones are taught by subject specialists in well-equipped rooms.

There are four separate science laboratories and specialist facilities for art and design technology, computer science, drama and languages. The music department uses fifteen practice rooms and professional-quality music technology equipment, and there are libraries appropriate to each age group.

## Learning Support

Our Learning Support team provides assistance in the classroom for pupils who struggle with certain aspects of the work as well as those who need more challenging work and higher levels of stimulation.

The aim of Learning Support is to so encourage, develop and structure learning that the pupil no longer needs that support.

## Links with Parents

We believe that pupils achieve most when their parents are engaged with the educational process. Consultation with parents is vital and participation in all aspects of their child's education is welcomed. Each year group is provided with regular assessment reports, and there are parents' meetings with academic and pastoral staff to discuss progress and welfare.

Each pupil has their own homework diary containing a space for communications between teachers and parents. Progress reports from all teachers recognise both effort and attainment in class and email communication between teachers and parents is encouraged.

Many parents join us for School Prayers in the Cathedral and other religious celebrations, and offer support at sporting fixtures, cultural events and social functions. All parents are members of the Friends of Lichfield Cathedral School, our thriving parents' association, who design, organise and host a wide variety of social and fundraising events and activities throughout the year.

**“We have high expectations  
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Susan Hannam, Headteacher

# Longdon

Pre-School and Juniors at the Longdon Green campus, 3.5 miles north of Lichfield

Set in six acres of beautiful countryside, the Longdon site provides a happy and purposeful introduction to school life for boys and girls. The self-contained campus has been thoughtfully designed to meet the needs of this age group and the children quickly settle in the bright and cheerful surroundings.

## Curriculum

Academic standards throughout the school are high and the challenging curriculum has been carefully planned to provide strong educational foundations. With small classes, high staff ratios and learning support available where needed, each child can happily work to extend their ability, developing essential skills in reading, writing and mathematics and enjoying an early introduction to languages.

The school day is full and varied; there is plenty of opportunity for creative and physical activity through sports, drama and music, all taught by specialist staff. Immersed in this busy and constructive atmosphere, every child feels motivated and valued as their imaginations flourish.

We believe the most effective learning environment is achieved when the best of traditional methods are combined with tested and proven modern approaches; where children are happy, motivated, challenged and inspired. Children possess varied styles of learning; our teachers seek to adapt their teaching methods to suit individual needs.

There are usually two parallel forms in each year group and each class has its own experienced teacher with support provided by classroom assistants. The children are taught according to the framework of the National Curriculum for Early Years Foundation Stage and Key Stages 1 and 2, supplemented by programmes of enrichment.



## A supportive atmosphere

From their first days at Longdon, each child is inspired to explore the opportunities open to them and to discover and extend their unique talents. Whilst individuality is highly valued, children are encouraged to work considerately with others. Great emphasis is placed on pastoral care and a strong and rewarding partnership is maintained with parents. In this safe and supportive atmosphere, children grow in confidence as they develop self-expression and independence. Most of all, they look forward to coming to school and enjoy the adventure of learning.

## Woodland adventures

Our well-established forest skills programme enables children to learn outdoors taking advantage of the stimulating environment to build independence, self-esteem and a positive attitude towards learning. As pupils explore and experience the natural world for themselves, they learn how to assess and manage risk, devise creative solutions to problems and be inspired by woodland flora and fauna.

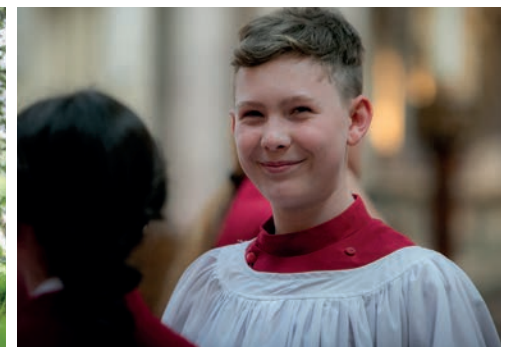
## Wrap-around care

At the end of the school day, there is plenty to do with a choice of lively clubs and activities on offer. To support busy parents, before and after school care runs from 7.30am to 6.00pm and holiday clubs are provided outside of term time.

From their earliest years, the boys and girls enjoy a wealth of new experiences, extraordinary opportunities and the freedom to express themselves. In the company of their friends, the children progress confidently and smoothly, eager and well-equipped to discover new experiences.







# Lichfield

From the end of primary to Sixth Form in the Cathedral Close

Pupils complete their primary years in the historic Cathedral Close. The superb buildings, including the magnificent 17th century Palace, are set against the dramatic presence of the Cathedral. In this glorious environment, generations of children have enjoyed an exceptional educational experience.

## Curriculum

In Year 5, two years ahead of the normal educational pattern, pupils are introduced to specialist learning across the curriculum. From age 11 to 14, the Key Stage 3 syllabus provides an excellent preparation for progression onto GCSEs.

Pupils follow a broad and balanced curriculum of English, Mathematics, Science, French, History, Geography, Religious Studies, Art, Design, Music, Drama, Physical Education and Games, Forest School and Personal, Social and Health Education. Computer skills form an integral part of the curriculum.

The separate specialist facilities for Physics, Chemistry and Biology ensure that each subject is clearly defined from an early stage. In Years 5 and 6, pupils study Spanish and German so that from Year 7 to Year 9, they can take French and another language, including Latin.

During Year 9 students will prepare for GCSEs; from Year 10 everyone will take Maths, English and Science subjects with a choice of four options. In the Sixth Form all students are expected to study three subjects from a wide range of A Levels and BTECs and many choose to undertake the Extended Project Qualification, which develops independent research skills in preparation for higher education and employment.

We achieve excellent exam results by having high expectations; students are expected to work hard and teachers are expected to teach in a way that will motivate them.

## Small class sizes

Relatively small class sizes enable teaching staff to focus on individuals to greater effect; in the younger years pupils might expect to find themselves in a group of about twenty. In the Sixth Form, classes rarely exceed fifteen and are often much smaller.

Supported by specialist teaching and careful guidance, students are encouraged to develop a capacity for self-motivated study, to question and think for themselves and engage with every aspect of their work.

Academic progress is tracked carefully and extra help put in place when required. Bespoke support is provided for UCAS and apprenticeship applications.

## Responsibility and rewards

As pupils mature, they are challenged to grow in independence, to establish a greater responsibility for their own learning and to set a good example for younger pupils.

Opportunities for responsibility include becoming a form captain, chapel steward or librarian, and joining the school council. Senior students take the lead in co-ordinating charitable fundraising plus sport and music groups.

Standards of behaviour are expected to be high, but the emphasis is on encouragement. We expect students to do well and we take every opportunity to congratulate and reward them. High expectations and a culture of praise are central to the success of our pupils.



# Sixth Form

The transition to Sixth Form from GCSE is both challenging and exciting. It is the chance for students to develop their intellectual, communication, creative and leadership skills to provide a firm foundation for university life and beyond.

Those who have spent their earlier years at Lichfield Cathedral School will find that they are able to build on the strong foundations already in place. Newcomers to Sixth Form are welcomed for the fresh impetus and new perspectives they can bring and they will find they are quickly drawn into the school's supportive community, making friends and building good working relationships with their new teachers.

The Sixth Form Centre is located in The Palace.

## Academic rigour

The spirit of intellectual enquiry is at the heart of teaching and learning at LCS. We offer a wide range of A Level subjects and BTECs, as well as the Extended Project Qualification which helps students to further improve their independent research and presentation skills. The small size of tuition groups not only ensures that everyone is actively involved in discussion and debate, it also provides valuable opportunities to examine topics from different perspectives and link knowledge across the curriculum.

## Private Study

There will be periods during the day when students are not timetabled for lessons; these periods are for private study on the school site, in the study rooms, the library, or in faculty areas. Students will be supported by staff as they manage their own learning and develop lifelong learning strategies.

## Taking responsibility

The ethos of the Sixth Form encourages the development of confidence, responsible attitudes and self-discipline. This enables the Sixth Form, and the whole school, to operate as a community and to prepare students for adult life.

Each student will be given the opportunity to take on responsibility and become a leader in their own right. A strong work ethic and the desire to push themselves to achieve their best are important, but will be matched step-for-step by committed staff who take pride in seeing their students come fully into their own, as independently-minded and critically appreciative young people, with an understanding of the world around them and the part that they can play in it.

## Enrichment activities

There is a wealth of opportunity to get involved, try new experiences and discover new passions. Super-curricular activities are increasingly essential to university and job applications, but more importantly, they add great joy and satisfaction to the lives of our students.

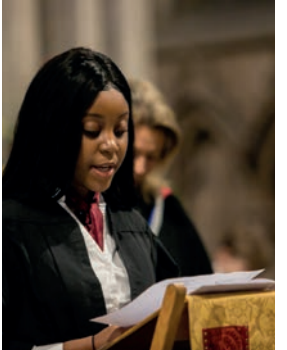
Cantorum is open to senior students who can sing to a high standard and has rapidly gained a reputation for choral excellence. The choir rehearses weekly and regularly performs for school events and at concerts across the region and further afield.

Senior students also take the lead fundraising for overseas volunteering projects, such as World Challenge South America, planned for 2024. These trips often have a truly transformative impact on the lives of our students and provide essential assistance to people in need.

The Duke of Edinburgh's Award offers the chance to achieve a nationally-recognised qualification designed to push personal boundaries, introduce new skills and encourage students to engage with community or environmental work. We are a licensed organisation and offer Bronze, Silver and Gold levels supported by an experienced and enthusiastic team of leaders.

Volunteer work in the local community, School Council and leadership roles within the school help to build important life skills and self-confidence. Coaching and mentoring younger pupils and work experience at our Longdon campus enable students to develop themselves and provide vital role models to inspire the next generation.





# Music & Performing Arts

## Music

Research has linked active music making with increased language discrimination and development, ability in maths, improved school grades, better social behaviour and improvements in spatial-temporal reasoning, a cornerstone for problem solving.

Given our long tradition of educating choristers, it is no surprise that music is our speciality. We have 20 dedicated music teachers providing 275+ music lessons per week on instruments that range from voice to violin, and from the electric guitar to the grand piano. Concerts, events and community arts projects are performed at school and in professional venues around the Lichfield diocese.

Individual music tuition is available for all orchestral and contemporary instruments. Lessons are held in specialist music rooms with expert teachers and practitioners. Pupils benefit from state-of-the-art music technology to support composition and musical recordings, and undertake ABRSM, Trinity Guildhall and RockSchool examinations.

## Choristers

We are proud of our status as a Cathedral School and enjoy working in close partnership with Lichfield Cathedral. The Cathedral Choir enjoys a national and international reputation, built on highly successful concerts, CD recordings, broadcasts and tours at home and abroad. Our choristers live particularly full and busy lives singing several services each week in the Cathedral and attending school full-time; consequently, they are often among the most committed and high achieving of pupils. Funding is available for those in financial need, which opens the doors to those for whom the advantages of an independent school education might not otherwise be possible.

The choristers take part in many rewarding concerts, activities and events, including the hugely successful outreach programme MusicShare, a joint project between the School and the Cathedral, and have completed tours to France, Germany, Italy, Ireland, Malta and the USA.

## Young Singing Leaders

Our Young Singing Leaders Award helps pupils to learn how to inspire others and critically assess their own effectiveness, as they work towards leading a choir. Developing skills in leadership, persuasion and problem-solving, and character traits such as resilience and courage, this programme has proved to be incredibly successful with pupils from Year 5 upwards.

## Orchestras and choirs

Pupils enjoy performing in a wide variety of music ensembles and choirs - the list is constantly growing to accommodate the interests of our pupils.

*Choirs include:* School Choir, Junior Choir, Harmonics, Barbershop and Cantorum.

*Ensembles include:* Orchestra, Jazz Fusion, Longdon Ensemble, Saxtastic, Clarinet Group, Junior & Senior Strings, Flute Group, Percussion, Junior Rock Band and Classical Guitar Ensemble.

## Drama

Drama is about producing a learning environment where pupils can explore the world and their relationship to it, develop their self-awareness and understand others through fictional contexts. Pupils are encouraged to develop on a social, moral, linguistic and creative level.

The majority of this work is carried out in lessons where drama is used as a learning medium and the work is part of an ongoing experience, not intended for public display. However, some of the work involves developing stagecraft skills so that dramatic productions can be polished, rehearsed and presented to a larger formal audience using school facilities and professional venues, such as the 480-seat Lichfield Garrick Theatre.

Recent productions have included *You, Me & Yesterday* (world premiere), *Peter Pan*, *The Wizard of Oz*, *Grease*, *A Midsummer Night's Dream*, *We Will Rock You*, *Blood Brothers*, *Oliver!*, *The Winter's Tale*, *Julius Caesar*, *Macbeth*, *Dido and Aeneas*, *La Belle Helene*, *Orpheus in the Underworld*, *The Sound of Music*, *Aladdin* and *School of Rock*.

## LAMDA

Our incredibly popular London Academy of Music and Dramatic Art (LAMDA) lessons provide pupils with practical training in communication and performance. Pupils can undertake graded assessments, the highest of which offer UCAS points, or simply use the lessons to build confidence and improve self-expression.

Subjects include: acting, devising drama, mime, musical theatre, speaking in public, and speaking verse and prose, and lessons can be taken individually, as a duo or in a small group.







# Sport



We have a long tradition of competitive sport, but we see the teaching of skills in a wide variety of sports as an essential foundation for pupils' long term development of a healthy lifestyle. Outdoor activity leads to a refreshed and active brain, ready for academic work. Therefore, we combine a 'sport for all' philosophy with the promotion and pursuit of excellence.

Through sport, our pupils learn about teamwork, reliability and commitment. Inter-House and inter-school matches provide experience of success and defeat, joy and disappointment. Mature young people need to be able to cope with all of these with both generosity and grace.

We are proud of our record of sporting achievement and even count Olympians among our former pupils. Several of our pupils are members of county, regional and national teams.

Boys take part in rugby, cricket, hockey, tennis and football; girls play hockey, football, netball, tennis and rounders. Other sports include swimming, cross-country, archery, orienteering, athletics and much more.

We have inspiring formal partnerships with Lichfield Sports Club and Beacon Park Tennis which provides access to professional-level facilities. Our extensive playing fields, set next to Stowe Pool in the heart of Lichfield and at our Longdon campus, provide beautiful locations for cricket, rugby, football, rounders and athletics.

Elite athletes are supported through a bespoke programme of masterclasses with experts in sport, performance and nutrition; inspirational visits to professional facilities; and a customised timetable to accommodate individual coaching and international travel.

With a busy fixture list and close links with the local sporting community, there are plenty of opportunities to become involved.



**“Sports do not build character. They reveal it.”**

Heywood Broun

# Beyond the classroom

We encourage pupils to develop the skills needed to be good citizens in the 21st century: adaptability, flexibility, initiative, leadership and the ability to focus their energies. The many activities, trips and fundraising events in which pupils engage not only build these skills, but also their self-confidence and an understanding of their responsibility to contribute to society.

## Clubs and activities

All pupils are encouraged to take part in stimulating activities to enhance the intellectual life of the school. The variety of clubs and activities changes as new teachers and pupils bring their own particular interests to the school. Sports, drama, cooking, sewing, computer animation, science, local history, ancient myths and legends, psychology, philosophy, debating, creative writing, journalism and foreign films are among the activities recently on offer.

## Trips and residential visits

We organise around 80 educational trips a year, planned to support learning for all age groups. Knowledge is consolidated and extended through first hand experiences and pupils return from visits with even greater enthusiasm for their studies. Recent trips have included museums, art galleries, theatres, places of worship, farms, potteries, railways and castles.

Residential visits start as early as Year 3, when a trip to Derbyshire can offer the same thrill of discovery as a visit overseas. An outward bound course enables Year 9 students to develop team-building skills, while ski trips are enjoyed by pupils from Year 7 upwards. Overseas trips are organised through the Geography and Languages departments, with recent trips to France, Germany, Spain, Belgium, Italy, the USA and Iceland.



## Duke of Edinburgh's Award

Our engagement with the Duke of Edinburgh's Award Scheme, which enables pupils in Year 10 upwards to achieve Bronze, Silver and Gold levels, is flourishing. Pupils are encouraged to develop initiative, leadership and organisational skills, as well as a sense of responsibility.

The Award is an immensely valuable qualification. It is widely recognised as one of the best programmes for the personal development of young people. Universities and employers acknowledge the commitment, determination and teamwork required to succeed in the scheme.

## Charity and service to the community

One of our core values is service: recognising that we have a greater purpose beyond ourselves and that to serve others is a privilege. All pupils at Lichfield Cathedral School participate in altruistic activities, including fundraising through sponsorship or events and community action.

Each term the school council of pupils chooses a specific charity to support and activities are held, such as non-uniform days, concerts, bake sales and themed events. Students in Year 10 and above undertake work experience with local employers, charities, schools and the Cathedral. Working with the Cathedral staff and volunteers, we have an innovative programme of Young Stewards developing excellent leadership and customer service skills. Through these and other activities, we seek to be a positive presence in the local community and the wider world.

## Ethical Leadership Programme

To recognise the many wonderful achievements of our students, we developed an Ethical Leadership Programme. From their first day and throughout their time at the Cathedral School, our pupils build a portfolio of evidence towards their ELP qualification. There are multiple opportunities to practice leadership within school, but this unique programme also takes into account activities and achievements outside school.





# Scholarships & Bursaries

## Scholarships and Awards

Academic, Art, Drama, Music and Sport Scholarships are available to both internal and external candidates moving into Year 7 (11+) and Sixth Form (16+).

Awards are made only to those showing outstanding potential intellectually, exceptional musical talent (instrumental or vocal), or an impressive range of other talents in sport, drama or art. All successful candidates will possess a good record of academic achievement.

Inevitably there will be disappointments. The assessments are both of a qualifying and a competitive nature, and the school is under no obligation to make awards. However, children who have not been successful in the past have not looked upon this as a wasted exercise and have gone on to contribute fully to the life of the Cathedral School. We make every effort to ensure that a child's confidence is increased by the experience, irrespective of the outcome.

Details of auditions for Choristers and Sixth Form Choral Scholars are available from the Admissions Team.

## Bursaries

A limited number of bursaries are made available for children whose parents' financial circumstances make the full fees difficult to afford. Bursaries may be awarded in addition to scholarships and other awards. The value of all bursaries is assessed on a fair means-tested basis and reviewed at least annually by a subcommittee of the Governing Body.

Specific bursaries are available for the children of clergy and for military families, as well as the children of civilians working for the military, and those of former LCS pupils.

Prospective students must be in receipt of an offer of a place at the school before a bursary application can be considered.



## How to apply

For further information about the admissions process, scholarships, bursaries or to arrange an introduction to the school and a tour, please contact:

The Admissions Team  
Lichfield Cathedral School  
The Palace  
The Close  
Lichfield  
Staffordshire WS13 7LH

Telephone: +44 (0)1543 306168  
Email: [admissions@lichfieldcathedralschool.com](mailto:admissions@lichfieldcathedralschool.com)

Further information about the school can be found on our website: [www.lichfieldcathedralschool.com](http://www.lichfieldcathedralschool.com)

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# LICHFIELD

CATHEDRAL SCHOOL

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